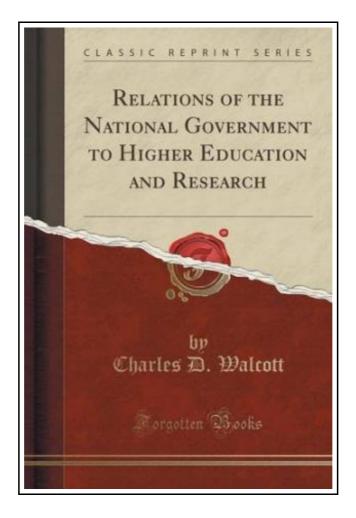
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Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****. Excerpt from Relations of the National Government to Higher Education and Research When one considers the relations of the General Government to higher education and research, probably the first question to arise is, What, within the limitations imposed by the Constitution, can the Government do? Other pertinent inquiries are: What has been done? What is the present policy of the Government? How are its educational resources being utilized? What can be done that is not already being well done by our universities, colleges and technical institutions? Many of our wisest and best statesmen and jurists believe that the General Government has no power, under the Constitution, to appropriate money for educational purposes, that important function having been left to the States. A glance backward over the history of colonial and national discussion and legislation is interesting and instructive. History Of Colonial And National Discussion. In colonial times Oxford, Cambridge and Edinburgh were to American youth the centers of learning and higher education. These famous universities furnished all that was needed by the well-to-do student, and local colleges were given little attention and scant support. The founders of our college system were obliged to meet adverse conditions which developed the same qualities that led their compatriots to the conquest of the continent. Early in the seventeenth century (1619) the Virginia Company granted ten thousand acres of land for the foundation of a seminary of learning for the English in Virginia. At the suggestion of the King, the bishops of England, in the same year, raised fifteen hundred pounds to aid in the education of the Indians in connection with the proposed grant of land for the seminary. A...

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