Observation, Assessment and Planning in The Early Years: Bringing it all together

By Kathy Brodie

Open University Press. Paperback. Book Condition: New. Paperback. 184 pages. Children develop and learn best when their environment is tailored to their individual needs, supported through careful observation, informed assessment and dynamic planning a cycle which is the bedrock of good early years practice. Although the EYFS recommends that observation, assessment and planning should be linked in a constant, cyclical process, in practice this can be a significant challenge. This book presents an integrated framework which puts the cycle into practical terms, bringing it all together to ensure a seamless process and to support you in this vital part of your work. The focus is on the critical links within the cycle and combines theory with proven good practice, including: Making and recording observations effectively and efficiently How observations should inform next steps, assessment and planning Bringing all the information together into a cyclical process Exploring potential challenges Using reflective practice to refine and improve your techniques Rich in practical examples and case studies that illustrate how the cyclical framework works in practice, this is an excellent resource for early years practitioners and students looking to improve their observation, assessment and planning techniques. Observation, Assessment and Planning in the Early...

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